



Community Partner Agreement

To be completed and signed by the authorized community partner supervisor, the student, and the Blinn College Instructor on behalf of Blinn College.

This Service Learning Agreement is effective the date last signed by the parties below and between the Community Partner Organization (“Partner”), and the Blinn Instructor (“Instructor”) on behalf of Blinn College, all identified below. All parties involved are referred to as the “Parties.” The purpose of the service learning experience is for Blinn Students (“Students”) to serve and to learn with the Partner as part of an academic course at Blinn College.

Participant Information

Instructor Name _____

Instructor Email _____ Phone _____

Course Title/Number/Section _____

Semester _____

Name of Partner _____

Partner Address: _____

Phone _____ Partner Supervisor _____

Supervisor Title _____ Email _____

Phone _____

Service Learning Experience Information

Service Learning Site Location: _____

Start date of Service Learning Project: _____ Final date of Service Learning Project: _____

Scheduled days and times for Student(s) to participate at the service learning site (i.e., Mondays and Tuesdays from 9am-12pm):

Proposed service learning tasks and experiences: _____

Participant Obligations

The Instructor agrees that the Students will be instructed and required to:

- Perform tasks to the best of their ability.
- Adhere to and be respectful of Partner policies, procedures, dress code, work space, and clients at the Service Learning Site.
- Receive guidance and information from the Partner in a positive manner.
- Fulfill the time commitment as agreed upon, including keeping a log sheet.
- Give advance notice to Partner if unable to attend on any given day and make up any time missed.
- Comply with the requirements set forth in the Center for Service Learning Student Guidelines Agreement.

The Instructor agrees to be available for consultations regarding student performance.

The Partner agrees to:

- Provide the students with necessary orientation, training (including any safety training needed), supervision, and positive feedback.
- Supervise the students in a clear manner appropriate for the activity being performed.
- Be mindful of the skills, talents, and individuality of the students. Remember that this is a student learning experience.
- Tailor the student service learning experiences to the goals of the course.
- Inform the Instructor of any student misconduct or failure to meet the Partner's expectations, or student injury, or any complaint by or against a student.
- Monitor the Student's attendance, and sign time log when service is completed.
- Complete an overall student evaluation as requested by the Instructor.

The Parties will maintain regular communication for the purpose of positive collaboration and mutual understanding.

Additional Information: _____

General Terms and Conditions

1. The Parties will use their best efforts to make the service learning experience beneficial and productive for all parties.
2. The terms and conditions of this Agreement will be governed by the laws of the State of Texas.
3. The Parties will not discriminate under this Agreement on the basis of race, gender, age, national origin, sexual orientation, disability, or veteran status.
4. The Parties agree to engage in reasonable efforts to resolve any disputes under this Agreement by informal consultation, up to involving the next level supervisors of the Parties if necessary.
5. Any of the Parties may terminate their participation under this Agreement at any time by providing written notice to the remaining parties.

The Parties have agreed to and executed this Agreement the day written below.

Partner Supervisor _____ Date _____

Instructor _____ Date _____

Please Sign, Date, and Return Agreement to Instructor. Instructor, please provide an electronic or physical copy of this agreement to the Office of Academic Success.